University of Botswana Electives
Spring 2012

* This is a TENTATIVE list of courses.*

Once you arrive at the University of Botswana, you will confirm your choice of elective. If you find a course listed in the ‘Undergraduate Academic Calendar’ that you are interested in taking and it is not listed on this sheet, please feel free to write it on your Application to Register.

There are comments from past students on a few of the courses. We will discuss this further, but please keep in mind that courses at UB are taught much differently than at your home college. In addition to your elective being in an academic area of interest to you, taking this course is also an experience in UB educational culture and you should embrace the experience as much as possible. Please take these into consideration when selecting your elective.

Department Keys
ALL  Department of African Languages and Literature
ARC  Division of Archaeology (Dept. of History)
BMS  Department of Media Studies
ENG  Department of English
ENV  Department of Environmental Science
FRE  Department of French
GEO  Department of Geology
HIS  Department of History
LIS  Department of Library and Information Studies
PAD  Department of Political Science and Administrative Studies
POL  Department of Political Science and Administrative Studies
POP  Department of Population Studies
SOC  Department of Sociology
TRS  Department of Theology and Religious Studies

African Languages and Literature
ALL 153  Introduction to the African Novel
ALL 154  Theory of Humor in Africa
ALL 242  African Written Poetry
ALL 342  African Oral Narratives
ALL 455  Postcolonial Theory and African Literature
ENG 233  Poetry of Southern Africa

*Student comments 2011:* The class was based on poetry so the reading assignments were helpful but the writing assignments weren’t directly related to the reading. There was little class participation but it was very interesting to learn about class culture outside of the ACM courses. There were approximately 65 students in this course.

ENG 343  Modern African Poetry
ENG 453  Bessie Head
FRE 223  Introduction to African Literature

Africa’s Past
ALL 253  The Sociology of Literature
ALL 342  African Oral Narratives
ALL 343  Introduction to African Popular Theatre
ALL 353  Epic Performance in Africa
ARC 412  Human Origins
TRS 107: African Traditional Religions

*Student comments 2010:* This course gives students a basic knowledge of traditional religions but was often repetitive. Overall, it was a good experience.

TRS 304: African Philosophy and Culture

TRS 302: Missionaries in Nineteenth Century Southern Africa

TRS 322: History of Christianity in Southern Africa

*Student comments 2011:* “I felt I learned a lot about African culture through learning about their traditional religion and the effects of white settlers and Christianity.” There were about 25 students in the class.

POP 222: Demography of Botswana

Contemporary Africa

ALL 242: African Written Poetry

ALL 253: The Sociology of Literature

ALL 343: Introduction to African Popular Theatre

ALL 452: Popular Culture in Africa

ALL 455: Postcolonial Theory and African Literature

BMS 113: Theories of Mass Communication

ENG 343: Modern African Poetry

HIS 412: 20th Century History of South Africa

*Student comments 2011:* Overall, this was a good learning experience and the instructor was knowledgeable. The second half of the course is a simulation of the reconstruction of the 1993 constitution which was very engaging. It involved group work, which was difficult at times, but it turned out to be a great learning experience. There were approximately 40 students in the course.

HIS 444: French Colonialism and its Aftermath in North Africa

PAD 202: Public Administration in Botswana

POL 205: Demography in Southern Africa

POL 305: Politics in Southern Africa

*Student comments 2011:* The discussions were valuable not only for information buy for sharing political perspectives. This was a strong course in politics with strong historical explanations for current problems. The professor was extremely knowledgeable. There were approximately 30 students in the course.

POP 225: Demographic Aspects of HIV/AIDS Epidemic

*Student comments 2010:* It was helpful to hear other perspectives local students on HIV/AIDS. This is a wonderful opportunity to be exposed to many traditional Batswana attitudes towards HIV/AIDS.

SOC 122: Social Structures of Southern African Societies

SOC 224: Social Problems in Southern Africa

SOC 233: Families and Households

*Student comments 2010:* The readings the professor assigned were beneficial to learning about culture and sociological theories. The professor was open to conversations in and out of class, and the topic was interesting.

SOC 426: Politics and Society in Contemporary Africa

ENV 320: Botswana’s Environment

ENV 478: Climates of Southern Africa

TRS 203: African Traditional Religion in Botswana

TRS 409: African Christian Theology

TRS 418: Contemporary African Philosophy

Africa and the World

FRE 322: Culture and Civilization of French Speaking African Countries

FRE 427: Caribbean Literature in French

POP 225: Demographic Aspects of HIV/AIDS Epidemic
TRS 302  Missionaries in Nineteenth Century Southern Africa
TRS 322  History of Christianity in Southern Africa
LIS 425  Global Information Systems
HIS 332  African Diaspora in the Caribbean and the Americas
HIS 444  French Colonialism and its Aftermath in North Africa
HIS 446  Growth, Policy and Poverty in Africa, Latin America, South & South East Asia

Student comments 2010: The group work with local students was very helpful but the focus of the course was too broad. This was a great class to learn more about Africa’s past, African international trade and to go beyond the basic ideas of colonialism and colonial legacy.

Additional Courses
BIO 312  Virology

Student comments 2011: It was a very informative class but the lab logistics were hard to follow. The science courses at UB work differently than at your home campus. Science students start as a cohort in their freshman year and expectations for work and labs are explained at that time. Coming in as an international student, you will miss out on these expectations and they will not be explained to you. There were approximately 50 students in the course.

EPP 202  Art in Education

Student comments 2011: This was less time consuming course than others. Some of the class spoke in Setswana so it was easy to miss due dates and directions. There were approximately 12 students in the course.

DSW 207  Culture, Change and Social Work in Botswana

Student comments 2011: The class discussions about cultural practices helped to understand Tswana culture. The other students in the course provided an opportunity to learn a lot about various aspects of Tswana culture that would not normally be discussed in day-to-day conversation. There were approximately 25 students in this course.

For more information and course descriptions please visit: