

## **Botswana: Development in Southern Africa**

### **Setswana Language**

Spring 2018

#### **Coordinator**

Dr. Mary S. Lederer

#### **Instructors**

Mrs. Tiro Baitsiseng

Mrs. Dolly Motlhalamme

Ms. Julia Sentle

#### **Credits**

Required course; 4 semester credits

## **Course Syllabus**

### **Course Description**

This course is intended to give students instruction in basic Setswana and Tswana culture. There will be four tests (two oral, two written), a final examination including oral exam, and daily homework assignments. You are required to attend and participate in all class sessions, including field trips and walkarounds.

### **Textbook**

- Oxford English-Setswana Setswana-English School Dictionary
- You will be given handouts during the semester.

### **Course Schedule**

#### ***January 25***

Introduction to cultural and security issues in Botswana

**Week 1, 29 January**

Useful phrases and survival phrases

Pronunciation: vowels and consonants

**Cultural session** on transportation: different types of public transport, how to ask directions, how to explain where you are going

**Week 2, 5 February**

Greetings: how to greet people at different times of the day, formal vs. informal greetings, how to address people based on gender and status

**Cultural Session** on importance of greetings, including **walkaround**

**Week 3, 12 February**

Introducing yourself: name, place of origin, where you stay in Botswana

Introducing others

**Cultural session** on etiquette: bathing, eating, clothing, comparisons with United States

**Week 4, 19 February**

Noun classes and subject markers in Setswana

**Cultural session** on etiquette: bathing, eating, clothing, comparisons with United States; what to wear to a wedding

**Homestay** in Gabane, 22–24 February

**Week 5, 26 February**

Overview of Setswana grammar: sentence structure, etc.

Homework assignment: sentence structure and homestay

**Cultural session** on food: what food is eaten in Botswana, vocabulary and how to express likes and dislikes, how food is cooked in Botswana, how to express hunger or thirst, how to express enjoyment and appreciation of meals and hospitality, feasts

**Week 6, 5 March**

Adjectives

**Cultural session** on clothing: different types of clothing, what to wear for different occasions (church, funeral, wedding, kgotla)

**Week 7, 12 March**

Noun possessives

**Cultural session** on shopping: vocabulary, different types of shops, how and when to bargain

**Week 8, 19 March: SHORT VACATION****Week 9, 26 March**

Review: exercises and oral practice

**Field trip** to Notwane Primary School, 28 March

**Written test** on noun classes, subject markers, noun possessives, and adjectives

***Week 10, 2 April***

Verbs

**Written test** on verbs

***Week 11, 9 April***

Conjunctions

Prepositions

**Cultural session** on time and weather: vocabulary for Botswana weather and seasons, months, days and time

***Week 12, 16 April***

Review and oral practice

**Written test** on conjunctions and prepositions

**Cultural session:** videos and music

***Week 13, 23 April***

Revision

**Cultural sessions** on traditional songs, stories

***Week 14, 30 April***

**Written final examination**

**Oral final examination** (details and schedule to be announced)

## **Grading**

- **Four tests**, each 10%: 40%
- **Final exam** (written and oral): 35%
- **Homework assignments:** 15%
- **Attendance and participation:** 10%

## **ACM Policies on Academics**

A complete listing of ACM policies can be found in your student handbook.

### ***Class attendance and participation***

You are expected to attend and participate fully in all classroom sessions, site visits, and field trips.

***Academic honesty***

Actions of dishonesty are destructive to the well-being of the academic community, and ACM staff respond to them vigorously. Cheating, plagiarism, and other forms of academic theft will result in a failing grade for that assignment and may result in failure for the course.

**ACM Policy on Non-Discrimination**

The Associated Colleges of the Midwest does not discriminate in the operation of its educational programs, activities, or employment on the basis of sex, sexual orientation, gender identity, race, color, religion, national origin, age, veteran status, marital status, or disability.