INSTRUCTOR: Mr. Angelus Mnenuka, amnenuka@udsm.ac.tz / amnenuka@gmail.com
CREDITS: 4

COURSE DESCRIPTION
This course is intended for beginner students who are introduced to Kiswahili language and culture. The course aims at enabling students’ Swahili communication skills in speaking, reading, and writing.

COURSE OBJECTIVE
At the end of the course students are expected to:
• Have got basic Swahili grammar and vocabulary knowledge
• Communicate fairly fluently
• Speak, hear, read, and write Kiswahili reasonably better

REQUIRED TEXTS

COURSE CONTENT
Students are required to attend classes and write short journal reports/essays about their weekend activities. These will be submitted on Mondays. Students will also prepare a number of Swahili role plays and perform them in the class, and do other Swahili exercises as required by the instructor.

Methods of instruction include lectures, discussions, recitations, games, explanations, dialogues, etc. Language of instruction is English and Kiswahili.

TOPICS
1. Greetings
   a. Formal Greetings
   b. Informal Greetings
2. Introductions
   a. Introducing parents, friends and siblings
   b. Introduction to Swahili noun classes (M – Wa)
   c. Basic Swahili vocabulary
3. Time and daily activities
   a. Telling activities and Swahili time they were done
   b. Habitual tense
   c. Vocabulary related to everyday’s activities
   d. A few professional vocabulary
   e. Swahili numbers 1 – 1000
   f. Swahili days
   g. Telling Swahili time
4. Tenses
   a. Telling activities in their respective tenses
   b. Present Progressive Tense
   c. Past Tense
   d. Future Tense
   e. Present Perfect
   f. Verb to be
   g. Verb to have
   h. Negation

5. Family
   a. Differentiate family member’s names and use them in appropriate noun classes
   b. Noun class (N/N)
   c. Noun class (ji/ma)
   d. Noun class (ki-vi)

6. Shopping at the market/store
   a. Asking questions
   b. Imperative (harsh/impolite commands and polite commands)
   c. Demonstratives
   d. Adjectives
   e. Shopping vocabulary
   f. A- of association
   g. Object marker
   h. Relativization “amba_”
   i. Locative suffixes –po, -ko, and –mo

7. Health needs
   a. Passive voice
   b. verb to have

8. Buying tickets
   a. Relative pronouns “amba_”

**ASSESSMENT**

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**ACM POLICY ON ACADEMICS**

A complete listing of ACM policies can be found in your student handbook.

Class attendance and participation: You are expected to attend and participate fully in all classroom sessions, site visits, and field trips.

Academic honesty: Actions of dishonesty are destructive to the well-being of the academic community, and ACM staff respond to them vigorously. Cheating, plagiarism, and other forms of academic theft will result in a failing grade for that assignment and may result in failure for the course.
ACM POLICY ON NON-DISCRIMINATION
The Associated Colleges of the Midwest does not discriminate in the operation of its educational programs, activities, or employment on the basis of sex, sexual orientation, gender identity, race, color, religion, national origin, age, veteran status, marital status, or disability.

CLASSROOM CONDUCT
Expectations will be discussed at the first class session.