

Abstract

The objective of this study is to gain a comprehensive understanding of Pune pre schools and analyze whether they are effective teachers by measuring a teacher's warmth and emotional intelligence in the classroom and their strategies of how they motivate students. I conducted my study primarily through observations and interviews of three schools: Akanksha, Pune Police Public School and Sapling's Nursery.

The study's results show through my observation of Akanksha and Pune Police school teachers that both have high emotional intelligence levels. Also what largely affects their emotional intelligence and warmth is their student's socio economic background. Finally by measuring motivation using the Strong, Silver, and Robinsons SCOR method, I concluded that success cannot be measured by drilling or reliance of one to one teaching, rather students must have a clear understanding of the process and the significance, curiosity is aroused by enjoyment of exploring, originality is universal in all pre school classrooms, and children are less likely to work together to solve things as pre school teaching is independently driven.